

# Kindergarten

05-01-2020

Mrs. Dickerson

Mrs. Geary

## Important Reminders:

**Get your child's weekly papers organized!** A few parents have asked how to know what handouts/workbook pages are needed for each class. All items needed for any given class can be found by going onto the Teams calendar and clicking on the meeting (where you would go to join the meeting). Once you click on the meeting, it will show the meeting details. Before your child joins the meeting, take a look at the bottom box in the meeting details. Here the teachers have listed what is needed for that specific class.

Starting today, we have labeled the handouts being sent home each week. At the top of each handout will be the day, date, class, and time the handout will be used. Remember, your child should always have some of the kindergarten lined writing paper printed and ready to go! I hope this helps 😊!

### Math

Next week in math, we will continue to work on telling time to the hour and half hour. We will also compare weights using non-standard units.

### Sight Words

**Sight words last week were:** have, one, ask, help, every, walk.

**Next week:** look, very, their, saw, put, out.

Add these words to your flashcards and practice daily!

### Religion

Next week in Religion, we discuss the Eucharist (Chapter 18 in our Call to Faith Workbook). We will also discuss Mary and how we celebrate her in the Catholic Church throughout the month of May.

### Reading and Writing

Next week in Reading and Literacy, we will introduce our six new popcorn words and our two new letters of the week, "Vv" and "Zz." We will practice spelling three letter words using our sounds and choosing words to accurately complete a sentence.

In Writing, we will continue with subject/verb agreement and words in the past, present, and future.

### Science/Social Studies

In Social Studies, we will continue with our study of maps. We will map out a classroom and discuss how symbols are used on maps to give us information.

In Science, we will continue with our study of force. We will discuss how we create force by pushing and pulling and how changing the amount of force that is used on an object affects how it moves.

# Monday, May 4<sup>th</sup> Math 11:15

## Worksheet #1



### Telling time - half hours

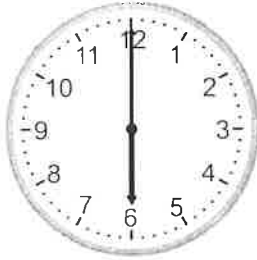
#### Grade 2 Time Worksheet

Write the time below each clock.

1.



2.



3.



4.



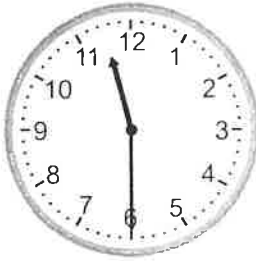
5.



6.



7.



8.



9.





## Telling time - half hours

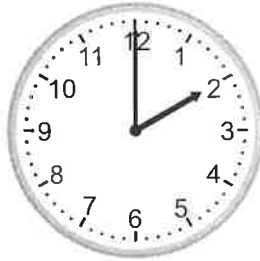
### Grade 2 Time Worksheet

Write the time below each clock.

1.



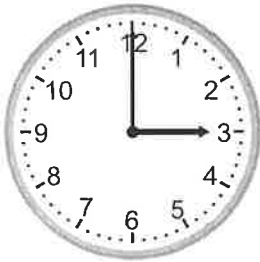
2.



3.



4.



5.



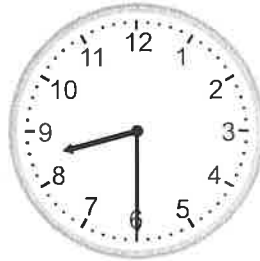
6.



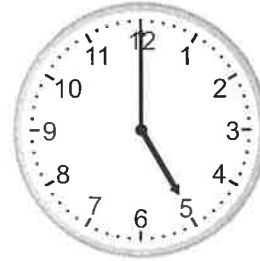
7.



8.



9.



Name \_\_\_\_\_ Date \_\_\_\_\_

Trace and write the letters.

Z Z Z

z z z

Name \_\_\_\_\_ Date \_\_\_\_\_

Trace and write the letters.

V V V

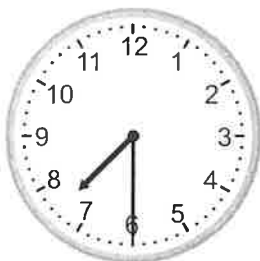
v v v

## Telling time - half hours

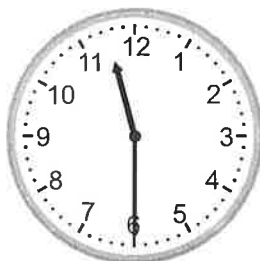
### Grade 2 Time Worksheet

Write the time below each clock.

1.



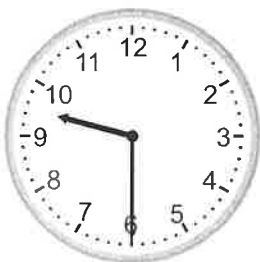
2.



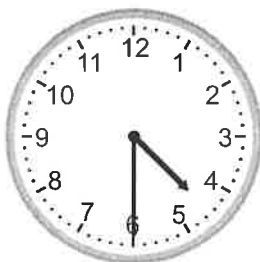
3.



4.



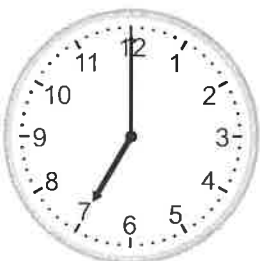
5.



6.



7.



8.



9.



## Telling time Worksheet

### worksheet # 4

Write the time.

1 a.



\_\_\_\_\_ : \_\_\_\_\_

1 b.



\_\_\_\_\_ : \_\_\_\_\_

1 c.



\_\_\_\_\_ : \_\_\_\_\_

2 a.



\_\_\_\_\_ : \_\_\_\_\_

2 b.



\_\_\_\_\_ : \_\_\_\_\_

2 c.



\_\_\_\_\_ : \_\_\_\_\_

3 a.



\_\_\_\_\_ : \_\_\_\_\_

3 b.



\_\_\_\_\_ : \_\_\_\_\_

3 c.



\_\_\_\_\_ : \_\_\_\_\_

4 a.



\_\_\_\_\_ : \_\_\_\_\_

4 b.



\_\_\_\_\_ : \_\_\_\_\_

4 c.



\_\_\_\_\_ : \_\_\_\_\_

Wednesday, May 5<sup>th</sup> Literacy 10:00

Read the poem with a parent!

Circle each V that you see.

Five green vipers :  
sitting on a wall.

Five green vipers  
sitting on a wall.

And if one green viper  
should accidentally fall,

There'd be four  
green vipers sitting on a wall.

How many V's did you find?

\_\_\_\_\_

-----

\_\_\_\_\_

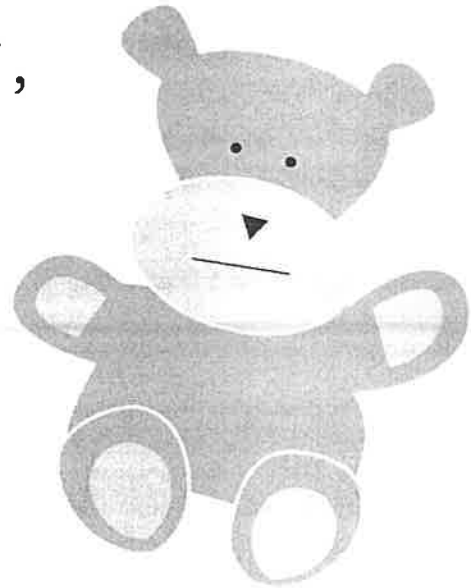




Read the poem with a parent!

Circle each Z that you see.

Fuzzy Wuzzy was a bear.  
Fuzzy Wuzzy had no hair.  
So, Fuzzy Wuzzy  
wasn't really fuzzy,  
Was he?



How many Z's did you find?

---

---

---



Name \_\_\_\_\_



messy

huge

old

clean

bright

sad

- ① Nico is the neat brother, clean and organized.

\_\_\_\_\_

- ② Rules for their room will keep both boys happy.

\_\_\_\_\_

- ③ The closet is too dark at night.

\_\_\_\_\_

- ④ Their baby sister, Maria, is so tiny.

\_\_\_\_\_

- ⑤ Pablo likes his room to be dirty and chaotic.

\_\_\_\_\_

- ⑥ The new tape on the floor doesn't fix the problem.

\_\_\_\_\_



**Instructions:** Read the sentences with students. Have students say the underlined word, and find the correct antonym from the word bank for that word. Have students write the antonym on the line provided.



promise

organizes

share

work

paint

moves

sleeps

BROTHER MESSY, BROTHER NEAT • LEVEL H • 2

- ① Pablo \_\_\_\_\_ in the closet at night.
- ② Nico and Pablo \_\_\_\_\_ a room because they have a new sister.
- ③ The boys \_\_\_\_\_ not to break any of the rules.
- ④ Pablo \_\_\_\_\_ into a room with his brother.
- ⑤ Nico \_\_\_\_\_ his room so it is neat and clean.
- ⑥ The brothers \_\_\_\_\_ an alien on the wall.
- ⑦ Pablo and Nico \_\_\_\_\_ together to make rules for the room.

**Instructions:** Have students use the correct verb from the word bank to complete each sentence.

Wednesday, May 6<sup>th</sup> Math 12:45



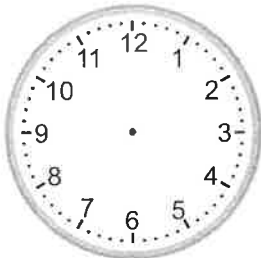
worksheet #5

## Telling time - half hours (draw the clock)

### Grade 2 Time Worksheet

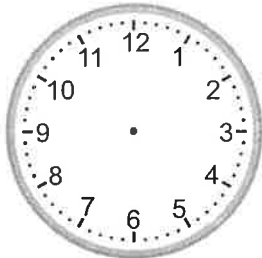
Draw the time shown on each clock.

1.



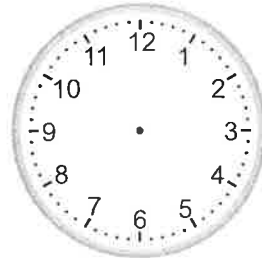
4:30

2.



5:00

3.



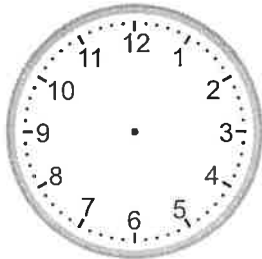
7:30

4.



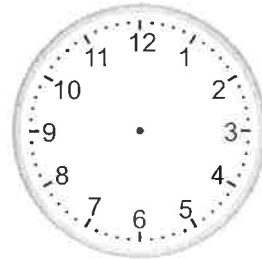
5:30

5.



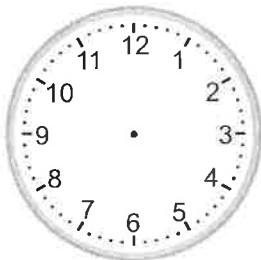
11:30

6.



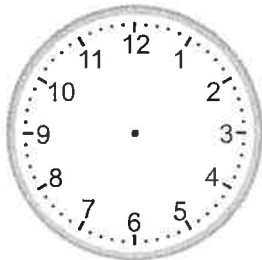
4:00

7.



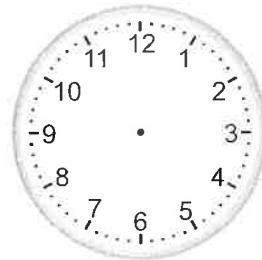
9:30

8.



9:00

9.



1:30

Wednesday, May 6<sup>th</sup> Math 12:45



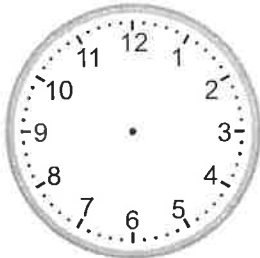
worksheet #6

## Telling time - half hours (draw the clock)

### Grade 2 Time Worksheet

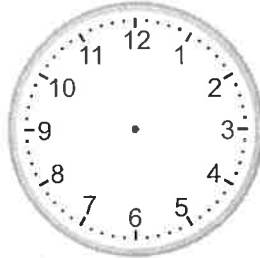
Draw the time shown on each clock.

1.



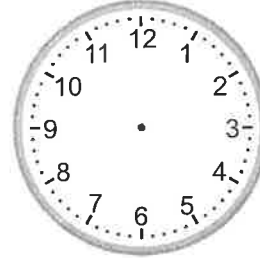
2:30

2.



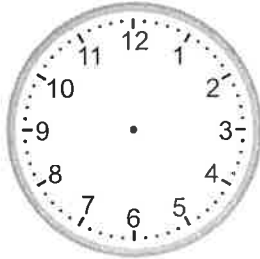
10:00

3.



6:30

4.



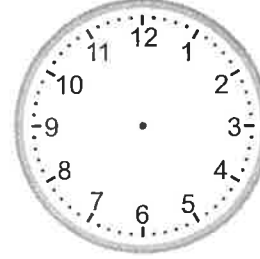
5:30

5.



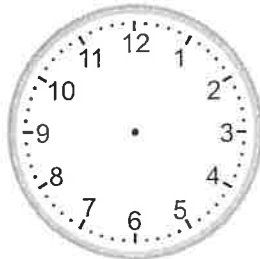
11:00

6.



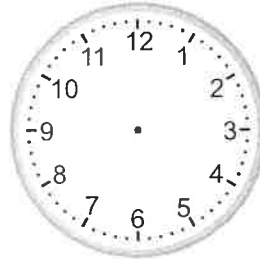
8:00

7.



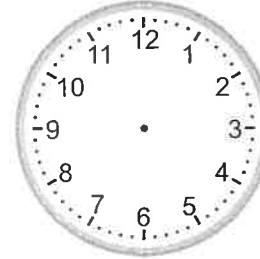
7:00

8.



4:30

9.

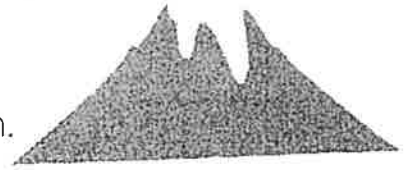


12:30

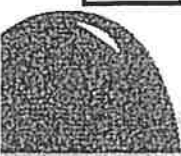
# Vv

## Thursday, May 7<sup>th</sup> Literacy 10:00

Look at the lava coming from the volcano! Follow the letter V to draw the path of the lava flow to the ocean.



a	B	c	D	e	F	G	h	J	k	M	n	O	<b>V</b>	o
v	V	v	V	a	V	v	V	v	V	v	D	A	V	P
V	x	W	v	B	v	U	t	S	r	V	p	O	v	q
v	c	N	V	T	V	e	B	W	x	v	Q	A	V	h
V	Y	G	v	V	v	t	q	s	Y	V	v	V	v	x
v	Z	P	a	x	W	v	R	s	z	u	G	o	h	Y
V	b	q	R	s	T	u	A	w	X	Y	z	b	C	q
v	C	R	M	a	L	k	J	y	d	F	M	n	j	R
V	d	E	f	G	h	j	K	L	m	N	o	B	K	E
v	j	v	V	v	A	b	C	d	z	E	P	d	e	H
V	A	V	B	V	c	D	b	V	v	V	v	V	M	b
v	j	v	c	v	m	N	o	v	R	d	s	v	n	A
V	b	V	D	V	v	V	v	V	P	q	R	V	O	r
v	V	v	e	y	Z	b	C	s	T	h	w	v	p	S
F	G	h	J	k	M	n	O	<b>V</b>	v	V	v	V	T	u



Thursday, May 7<sup>th</sup> Literacy 10:00

Zz



What comes after the number zero? Follow the letter Z to find out.

a	B	c	D	e	F	G	h	R	a	B	n	O	z	o
z	Z	z	Z	z	Z	z	Z	z	Z	z	Z	A	Z	P
Z	Y	a	B	V	h	U	t	S	i	j	z	O	z	q
z	Z	z	Z	z	i	e	V	W	b	C	Z	A	Z	h
e	W	c	D	Z	j	t	a	Z	z	Z	z	e	z	x
z	Z	z	Z	z	K	c	B	z	n	u	S	o	Z	Y
Z	U	r	F	g	H	u	c	Z	z	Z	z	Z	z	q
z	Z	z	D	e	c	R	w	n	O	p	q	n	u	R
i	s	Z	q	Z	z	Z	z	S	d	N	R	B	v	E
K	i	z	L	z	k	n	Z	z	Z	z	s	d	W	H
o	J	Z	k	Z	L	e	Y	a	v	Z	z	Z	x	b
F	L	z	c	z	d	Z	y	X	w	V	u	z	B	A
n	P	Z	q	Z	n	O	t	B	P	q	t	Z	d	r
o	A	z	C	z	E	f	G	z	Z	z	Z	z	n	S
F	G	Z	z	Z	H	n	O	Z	a	B	c	D	T	u

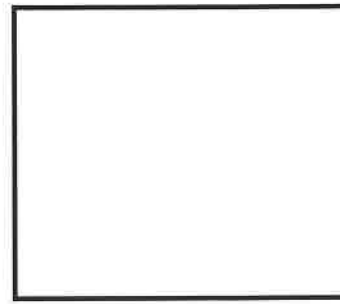
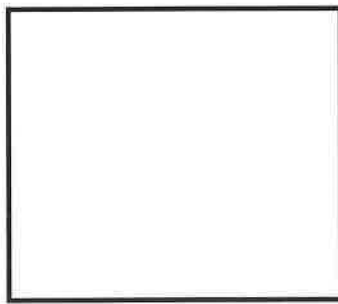
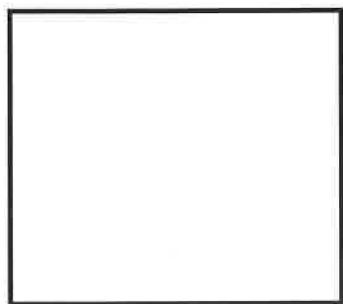
1 2 3

Kindergarten Paper (Always have a few copies :))

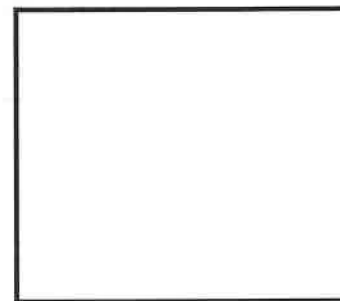
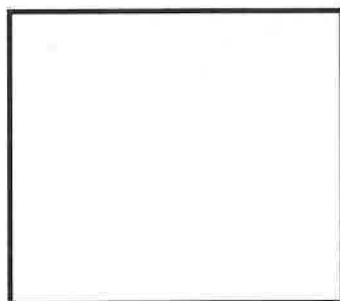
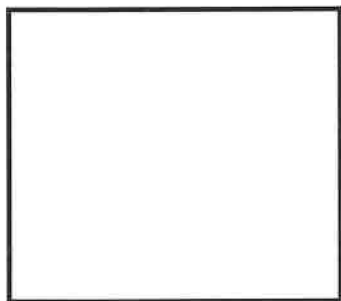


Thursday, May 7<sup>th</sup> Science 12:45

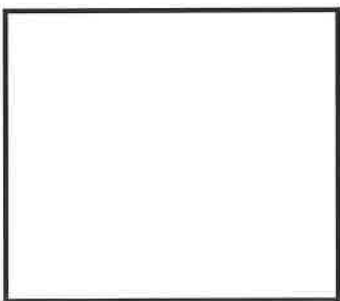
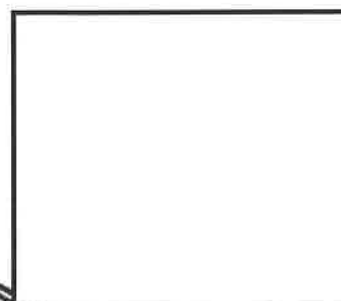
## Things I Push



## Things I Pull



## Things I Push &amp; Pull



Students cut out the pictures and glue them below the correct heading.

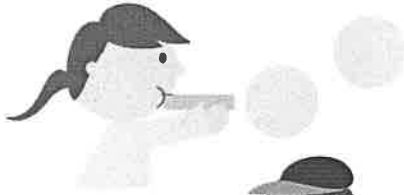


Name \_\_\_\_\_



## Forces

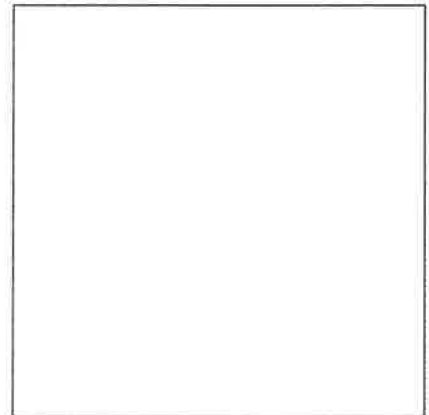
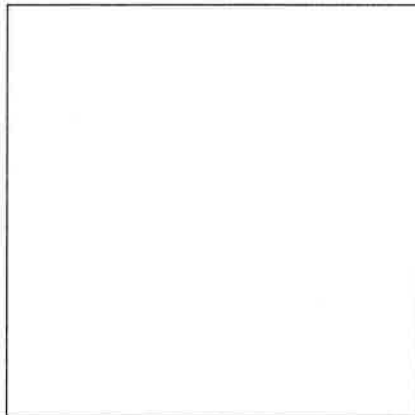
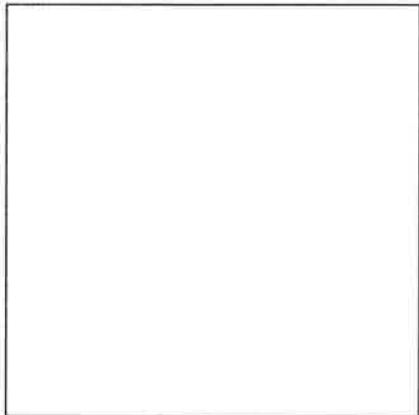
Forces are everywhere! You use force to pull a door handle, park a bike, or even stir soup! When you make something move, you exert force on the object. Look at the pictures below and describe how the person is exerting force. See the example.



Blowing to make bubbles move






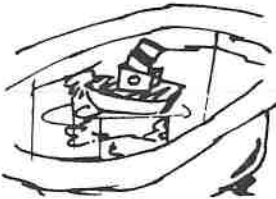


Now draw three activities that you do that exert force.



Friday, May 8<sup>th</sup>  
10:00

Match and write it.

Fill in the missing word

	up	tug	fun
	dug	pup	buzz
	<p>_____</p> <p>_____</p> <p>A _____ has fun in the mud.</p>		
	<p>_____</p> <p>_____</p> <p>Mac has _____ on the sub.</p>		
	<p>_____</p> <p>_____</p> <p>Sis lugs the bag _____ the hill.</p>		
	<p>_____</p> <p>_____</p> <p>The _____ fits in the tub.</p>		
	<p>_____</p> <p>_____</p> <p>The fat bugs _____ and hum.</p>		
	<p>_____</p> <p>_____</p> <p>Val _____ the big pit.</p>		

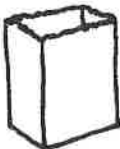


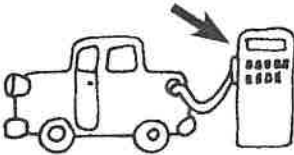
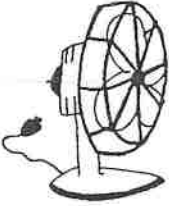


Friday May 8<sup>th</sup>

10:00

Spell.

Spell the word

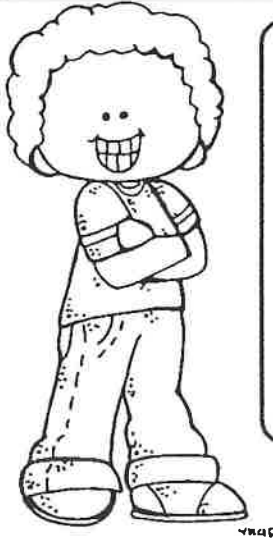
Write.

	(b)	g	c	(a)	(g)	j	bag
	r	n	a	o	p	t	
	m	w	a	c	p	t	
	g	d	b	a	n	s	
	f	t	d	a	n	m	
	r	n	c	a	b	t	
	g	c	a	o	m	p	

# LESSON 3

## Mapping a Classroom

Follow the directions and use the key to make a map of Henry's class.

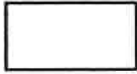


### KEY

desk



table



chair



rug



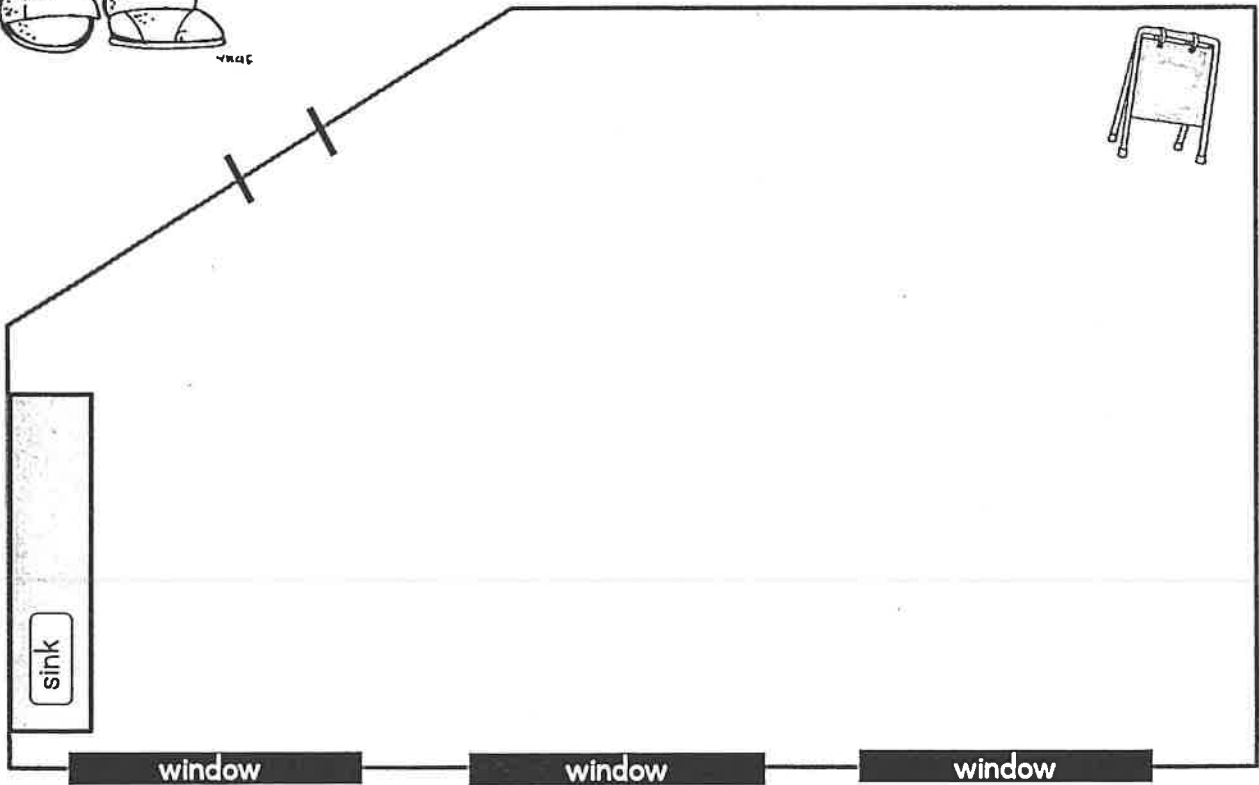
Henry's class has:

☐ 2 desks

☐ 3 tables

☐ 12 chairs

☐ 2 rugs



### QUICK CHECK:



Maps can show places that are outside or inside.



yes



no



Are maps helpful?



yes

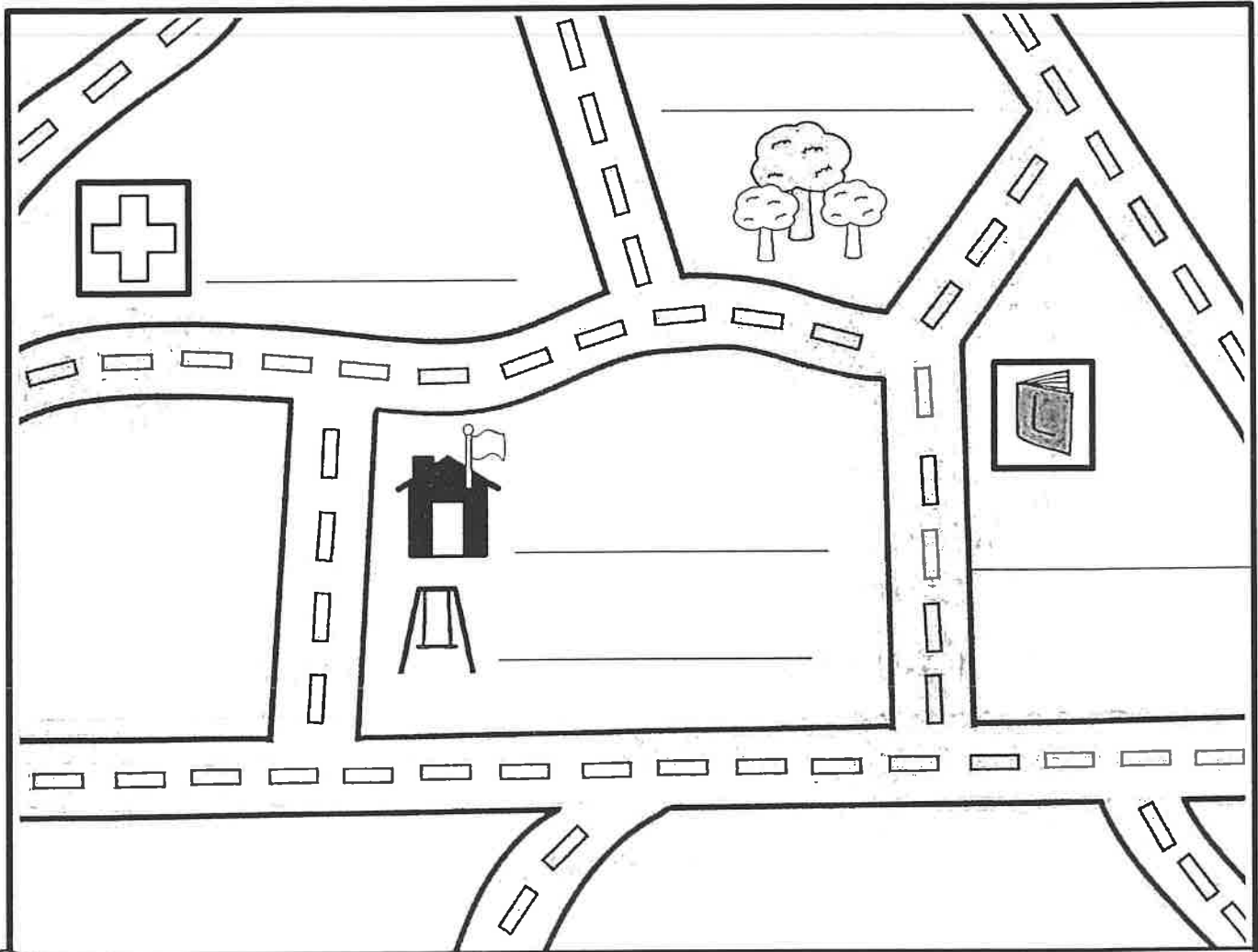


no

# LESSON 4

## Map Symbols

Use the map key to label the places on the map.



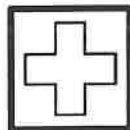
### KEY



school



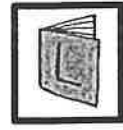
park



hospital



playground



library

### QUICK CHECK:



The playground is next to the school.



yes



no



Does the map above have a house on it?



yes



no