

Kindergarten

05-15-2020

Mrs. Dickerson

Mrs. Geary

Important Reminders:

Friday May 22nd is Field Day. Planning is underway for an exciting day. Although there will be no scheduled classes, the day will include games, competitions, and lots of fun and school spirit! More information to follow.

Monday, May 25th is Memorial Day. There is no online teaching that day. Enjoy your long weekend!

Sharing will start next week. You will receive an email when it is your child's turn to share with their kindergarten classmates and teachers.

Math

Next week in math, we will continue with time, money, and tally marks. We will write from one to one hundred. We will review both 2D and 3D shapes.

Sight Words

Sight words last week were:

off, our, day, take, too, show.

Next week: Review ALL words! Please read all words nightly! We will test all 88 words in a few weeks!

Religion

Next week in Religion, we will review the Virtues of Diligence and Reverence. We will practice praying the Hail Mary. The kindergarteners will complete chapter 21 in their Call to Faith books.

Reading and Writing

Next week in Reading and Literacy, we will work on the mastery of all 88 popcorn words. We will build words with short vowels and write and discuss how we feel about kindergarten.

We will not have our scheduled Writing class as Friday is Field Day!

Science/Social Studies

There is no Social Studies this week as we will be celebrating Field Day on Friday with our SHS friends.

This week during our scheduled science time, we will have our first sharing block. You will receive an email when it is your child's day to share!

Wednesday, May 20th Math 12:45 - 1:15

Name: _____

Date: _____

100s Chart

Ship Horse Train

12:15

Donkey Bike

Balloon Car

Name _____

The Big Trip

Transportaion

Problem

	It hits a reef in the fog.
	You could fall off.
	It could get stuck in a tunnel.
	It is very stubborn.
	It can break down.
	It is so jumpy.
	It could get a hole in it.

I think the pig should _____

NAME _____

Reading Skills

1. In this story,

_____ Carolyn's dad tells her she can't have a pet.

_____ Carolyn's dad talks about other types of pets.

_____ Carolyn's dad says he will get her a dog.

2. Carolyn's dad mentions a possible pet. It is a

_____ turtle.

_____ bunny.

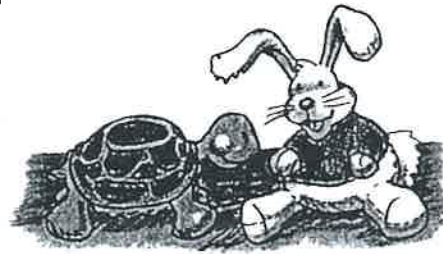
_____ pony.

3. Who is the main character in the story?

_____ Mrs. Jones

_____ Mr. Jones

_____ Carolyn



4. Carolyn's mom and dad _____ about pets being a lot of work.

_____ agree

_____ do not agree

Thinking Further and Predicting Outcomes

1. Do you think Carolyn would enjoy a pet turtle?

2. Do you think Carolyn's dad knows why she wants a pet? Why or why not?

Wednesday, May 20th Read Aloud 12:15 #3

NAME _____

Reading Skills

1. In this story,

_____ Carolyn explains how she would take care of her new pet.

_____ Carolyn says she is sad.

_____ Carolyn talks about her friends at school.



2. The pet will be named _____ Prince. _____ Promise. _____ Misty.

3. This story takes place

_____ in the morning. _____ at lunchtime. _____ before bed.

4. When will Carolyn's parents tell her their answer?

_____ tomorrow _____ Monday _____ after lunch

5. Who is telling the story?

_____ Carolyn _____ the author _____ Carolyn's mom

Thinking Further and Predicting Outcomes

1. Do you think Carolyn has explained herself well? How do you know?

2. Do you think Carolyn's parents like her plan? Why or why not?

NAME _____

Reading Skills

1. This story is about

_____ Carolyn waking up early to find out if she will get a pet.

_____ Carolyn waking up early to go to school.

_____ Carolyn sleeping because she is so tired.

2. Carolyn's last name is _____ Jones. _____ Promise. _____ Linda.

3. Which of these is NOT something Carolyn will do for her pet?

_____ brush its fur

_____ love it

_____ clip its nails



4. Look at the picture on page 218. Carolyn looks

_____ excited. _____ sneaky. _____ grumpy.

Thinking Further and Predicting Outcomes

1. What will the decision be?

2. Why do people love pets?

3. How do you think Carolyn feels as she comes running down the stairs?