



# SACRED HEART SCHOOL

## Confidential Teacher Evaluation Form

### KINDERGARTEN ONLY

*We recommend that you download and complete this form using Acrobat Reader - <https://get.adobe.com/reader/>*

*Chrome and other browsers don't support saving PDF forms. Your responses will not be saved.*

**TO THE PARENT:** As part of the admissions process at Sacred Heart School we must receive a candid assessment of the applicant. **The student's application will not be processed without this completed form.** Please email a copy of this form to your student's teacher and ask him/her to complete it and email it directly to Sacred Heart's Admissions Director Laura Leach at [lleach@sacredheart.org](mailto:lleach@sacredheart.org).

NAME OF APPLICANT:

First

Middle

Last

**TO THE TEACHER:** Thank you for completing this form for your student applying to our school. It is an essential part of our admissions consideration and we greatly appreciate your time! **To maintain confidentiality and authenticity of this evaluation, please do not return the completed form to your student's parent, but email it directly to Sacred Heart's Admissions Director** Laura Leach at [lleach@sacredheart.org](mailto:lleach@sacredheart.org). Thank You!

Days child attends each week:    M    T    W    Th    F    ½ Day    Full Day    Extended Care

How long have you know this child and in what capacity?

What are the first three words that come to mind to describe this child?

—

**Based on your experience with children this age, please check the most appropriate response for this child.**

**1. Attention Span**

Focuses and maintains attention over time  
Attends with occasional teacher redirection  
Easily distracted by noise or movement of others and requires frequent redirection

**2. Task Persistence**

Persists and completes tasks independently  
Attempts tasks, with some encouragement  
Attempts task, after much encouragement  
Refuses to attempt/complete task

**3. Degree of Independence**

Able to work on most tasks independently  
Requires occasional assistance to complete tasks  
Requires frequent assistance to complete tasks  
Needs constant supervision/guidance to complete tasks

**4. Peer Relationships**

Works and/or plays well with others  
Friendly, but reserved  
Has difficulty interacting with peers

**5. Attention to Directions in Teacher Directed Activities**

Listens carefully to entire directions  
Attends only to brief directions  
Plunges ahead after hearing only portion of directions

**6. Comprehension of Directions in Teacher Directed Activities**

Rapid comprehension of most directions, given age expectations  
Understands after several repetitions  
After several repetitions, understands only partial directions  
Does not appear to comprehend most directions

**7. Verbalization**

Speaks clearly and confidently  
 Communicates ideas clearly  
 Has difficulty expressing wants/needs  
 Unable to communicate clearly  
 Speech has sound substitutions

**9. Response to Stress/Pressure**

Copes well  
 Adapts slowly  
 Reacts verbally  
 Reacts physically  
 Withdraws socially or emotionally

**8. When conflict arises, this child generally responds with:**

Peacemaking  
 Open ness to resolving conflict  
 Lack of cooperation  
 Reacts physically  
 Withdrawal/Avoidance  
 Defensive/Critical Attitude

**10. Confidence**

Very sure of self  
 Confident with things known, attempts new things without encouragement  
 Reluctant to try new or difficult things  
 Very uncertain; needs much encouragement

**11. Body Movement at Listening Times**

Sits quietly  
 Some squirming  
 Much movement  
 Out of seat; body constantly in motion

**Self Help Skills**

Can Dress self  
 Uses toilet unassisted

Age Appropriate  
 Age Appropriate

Needs Development  
 Needs Improvement

**Physical Development**

Small motor muscle control and coordination  
 Large motor muscle control and coordination

Age Appropriate  
 Age Appropriate

Needs Development  
 Needs Development

**Reading/Writing Skills**

Ability to read & write numbers	Outstanding	Above Average	Average	Below Average	No Basis
Ability to read & write letters	Outstanding	Above Average	Average	Below Average	No Basis
Ability to read words	Outstanding	Above Average	Average	Below Average	No Basis

**Has this family been a supportive partner with the classroom, teacher, and school?**

**Do you have any questions or reservations about this student you would like to discuss with us?**

recommend this student      enthusiastically      with confidence      with reservations      not at all

I would like a telephone conference to provide further information      Yes      No

Completed by:

Title:

School:

Phone Number: