

Student Name _____

Date _____

What you learned at SHS (20pts possible):

- The subject of your presentation was clearly focused on one specific way that you have grown as an individual through what you have learned at Sacred Heart School. It was tied to **three or more** specific learning experiences during your time here at Sacred Heart. **20 pts.**
- The subject of your presentation was something other than one specific way that you have grown as an individual but was tied to specific learning experiences during your time here.
OR The subject of your presentation was one specific way that you have grown as an individual, but it was not tied to three or more specific learning experiences during your time here. **16 pts.**
- The subject of your presentation was something other than one specific way that you have grown as an individual and was not tied to three or more specific learning experiences during your time here (including at least two academic subjects). **10 pts.**

4-year Goal (10pts possible):

- Your presentation included a specific personal goal for the next four years of your life. In addition, you provided two to three specific practical steps that you will take to achieve that goal. This goal must be a long-term goal that will take all or most of the next four years to accomplish. Your goal should not be “to graduate from high school”, “to get good grades” or “to attend a good college” or some variation of one of these goals. We presume that all SHS students want to achieve these things. **10 pts.**
- Your presentation included a specific personal goal for the next four years of your life, but did not provide any practical steps to achieve that goal;
OR you provided two to three specific practical steps that you will take to achieve your goal, but did not provide a clear goal;
OR your goal was something that can be quickly and easily achieved (e.g., signing up for the football team or meeting some new people). **8pts.**
- Your presentation did not include a personal goal or any steps to achieve a goal for the next four years of your life. **0 pts.**

SLEs (20 pts possible):

- Your presentation included a clear presentation of four SLEs (one from each section) and how you demonstrate each of them in your words and actions. **20 pts.**
- Your presentation included a clear presentation of three SLEs (one from each section) and how you demonstrate each of them in your words and actions. **16 pts.**
- Your presentation included a clear presentation of two SLEs (one from each section) and how you demonstrate each of them in your words and actions. **14 pts.**
- Your presentation included no presentation about SLEs (one from each section) and how you demonstrate each of them in your words and actions. **0 pts.**

Letter to your future self (10 pts possible):

- You wrote a letter to your future self that included the things you hope to accomplish (especially your high school goal) and the kind of person you want to be two to three years from now. **10 pts.**
- You wrote a letter to your future self that was incomplete. **5 pts.**
- You did not write a letter to your future self. **0 pts.**

Organization (10 pts possible):

- Your presentation demonstrated superior organization, was easy to follow, and moved in a logical and orderly sequence from beginning to end. **10 pts.**
- Your presentation demonstrated good organization, but had one or two small problems. **9 pts.**
- Your presentation demonstrated some organization, but was not always easy to follow. **7.5 pts.**
- Your presentation was disorganized and hard to follow. **5 pts.**

Delivery (20 pts possible):

- Your delivery was superior. You maintained eye contact with your audience throughout and spoke clearly without using “pause words” (e.g., “uh” and “umm” and “like”). You demonstrated a clear understanding of your presentation, and were able to deliver it without any significant problems. It was clear that you put a substantial amount of time and effort into preparing your presentation. It was clear that you had rehearsed your presentation. You were dressed appropriately for a formal presentation. **20 pts.**
- Your delivery was strong. You maintained good eye contact. You made one or two small mistakes during your presentation, from which you recovered and continued on. It was clear that you had rehearsed your presentation. **18 pts.**
- Your delivery had one or two significant problems (e.g., you had little or no eye contact with your audience, you skipped parts of your presentation, or you were not dressed appropriately for a formal presentation). You continued with your presentation as best you could. It was not clear whether or not you had rehearsed and prepared for the presentation. **16 pts.**
- Your presentation had several significant problems with delivery. You used “pause words” frequently. It is not clear that you spent much time preparing for your presentation or had rehearsed it. **10 pts.**

Presentation Design (10 pts. possible):

- Your presentation made good use of technology (i.e., Power Point or Prezi). The slideshow enhanced your presentation, and did not detract from it. It provided a foundation for your presentation, but you did not just read the slides. Colors, fonts, pictures, etc. added positively to the overall visual effect of the presentation. **10 pts.**

- Your slideshow presentation was somewhat distracting and took away from your presentation **or** you simply read the slides aloud to the audience **or** the fonts, colors, pictures etc. were confusing or distracting. **8 pts.**
- Your slideshow presentation was poorly planned and presented. It detracted from your presentation and made things more confusing. **6 pt.**
- You had no slide show. **0 pts.**

Extras (You are not required to make use of any of the following, but you may. If you choose to include one or more of these extras, make certain that it enhances your presentation and helps us to better understand what you are trying to communicate. Up to 5 additional points may be earned)

- Use of appropriate props or displays
- Use of appropriate music, video or artwork to enhance the presentation
- Connecting your learning and development to extra-curricular activities (e.g., church, home, scouts, CYO, Playmakers)

Points for each part of the rubric indicate the maximum number of points that can be scored, not a guaranteed score.

Total Score for the presentation _____